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CS61C : Machine Structures

**Lecture 10 – Introduction to MIPS
Decisions II**



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Bill Gates visits Cal! ⇒

Oct 1 @ 9am, he'll speak

**@ Zel! Only Eng + L&S CS students
(& fac) allowed in, free tix Sep 24th @**

9am at E side of McLaughlin Hall.



www.coe.engnews/Fall104/EN04F/bill.html

CS 61C L10 Introduction to MIPS: Decisions II (1)

Garcia, Fall 2004 © UCB

Review

- Memory is **byte**-addressable, but `lw` and `sw` access one **word** at a time.
- A pointer (used by `lw` and `sw`) is just a memory address, so we can add to it or subtract from it (using offset).
- A Decision allows us to decide what to execute at run-time rather than compile-time.
- C Decisions are made using **conditional statements** within `if`, `while`, `do while`, `for`.
- MIPS Decision making instructions are the **conditional branches**: `beq` and `bne`.
- New Instructions:

`lw`, `sw`, `beq`, `bne`, `j`



From last time: Loading, Storing bytes 1/2

- In addition to word data transfers (`lw`, `sw`), MIPS has byte data transfers:
- load byte: `lb`
- store byte: `sb`
- same format as `lw`, `sw`



Loading, Storing bytes 2/2

- What do with other 24 bits in the 32 bit register?

- **lb**: sign extends to fill upper 24 bits



- Normally don't want to sign extend chars
- MIPS instruction that doesn't sign extend when loading bytes:

load byte unsigned: **lbu**



Overflow in Arithmetic (1/2)

- **Reminder: Overflow occurs when there is a mistake in arithmetic due to the limited precision in computers.**
- **Example (4-bit unsigned numbers):**

+15	1111
<u>+3</u>	<u>0011</u>
+18	10010

- **But we don't have room for 5-bit solution, so the solution would be 0010, which is +2, and wrong.**



Overflow in Arithmetic (2/2)

- Some languages detect overflow (Ada), some don't (C)
- MIPS solution is 2 kinds of arithmetic instructions to recognize 2 choices:
 - add (add), add immediate (addi) and subtract (sub) cause overflow to be detected
 - add unsigned (addu), add immediate unsigned (addiu) and subtract unsigned (subu) do not cause overflow detection
- Compiler selects appropriate arithmetic
 - MIPS C compilers produce addu, addiu, subu



Two Logic Instructions

- 2 lectures ago we saw add, addi, sub
- Here are 2 more new instructions
- **Shift Left:** `sll $s1,$s2,2 #s1=s2<<2`
 - Store in \$s1 the value from \$s2 shifted 2 bits to the left, **inserting 0's** on right; << in C
 - **Before:** `0000 0002`_{hex}
`0000 0000 0000 0000 0000 0000 0000 0010`_{two}
 - **After:** `0000 0008`_{hex}
`0000 0000 0000 0000 0000 0000 0000 1000`_{two}
 - What arithmetic effect does shift left have?
- **Shift Right:** `srl` is opposite shift; >>



Loops in C/Assembly (1/3)

- Simple loop in C; `A[]` is an array of `ints`

```
do {  
    g = g + A[i];  
    i = i + j;  
} while (i != h);
```

- Rewrite this as:

```
Loop: g = g + A[i];  
      i = i + j;  
      if (i != h) goto Loop;
```

- Use this mapping:

`g`, `h`, `i`, `j`, `base of A`
`$s1`, `$s2`, `$s3`, `$s4`, `$s5`



Loops in C/Assembly (2/3)

- Final compiled MIPS code:

```
Loop:  sll  $t1, $s3, 2      # $t1 = 4 * I
       add  $t1, $t1, $s5   # $t1 = addr A
       lw   $t1, 0($t1)     # $t1 = A[i]
       add  $s1, $s1, $t1   # g = g + A[i]
       add  $s3, $s3, $s4   # i = i + j
       bne  $s3, $s2, Loop  # goto Loop
                               # if i != h
```

- Original code:

```
Loop:  g = g + A[i];
       i = i + j;
       if (i != h) goto Loop;
```



Loops in C/Assembly (3/3)

- There are three types of loops in C:
 - `while`
 - `do... while`
 - `for`
- Each can be rewritten as either of the other two, so the method used in the previous example can be applied to `while` and `for` loops as well.
- **Key Concept:** Though there are multiple ways of writing a loop in MIPS, the key to decision making is **conditional branch**



Inequalities in MIPS (1/3)

- Until now, we've only tested equalities (`==` and `!=` in C). General programs need to test `<` and `>` as well.

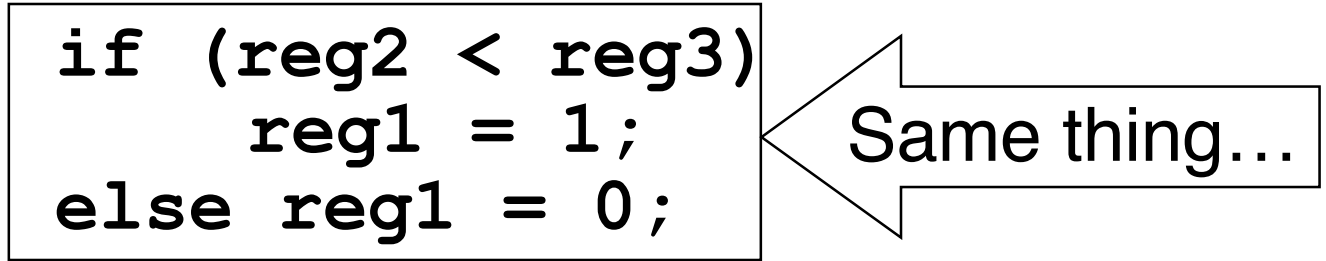
- Create a MIPS Inequality Instruction:

- “Set on Less Than”

- Syntax: `slt reg1, reg2, reg3`

- Meaning: `reg1 = (reg2 < reg3) ;`

```
if (reg2 < reg3)
    reg1 = 1;
else reg1 = 0;
```



Same thing...

- In computerese, “set” means “set to 1”, “reset” means “set to 0”.



Inequalities in MIPS (2/3)

- How do we use this? Compile by hand:

```
if (g < h) goto Less; #g:$s0, h:$s1
```

- Answer: compiled MIPS code...

```
slt $t0, $s0, $s1 # $t0 = 1 if g<h  
bne $t0, $0, Less # goto Less  
# if $t0!=0  
# (if (g<h)) Less:
```

- Branch if $\$t0 \neq 0 \rightarrow (g < h)$
- Register $\$0$ always contains the value 0, so `bne` and `beq` often use it for comparison after an `slt` instruction.



A `slt` \rightarrow `bne` pair means `if (... < ...) goto...`

Inequalities in MIPS (3/3)

- Now, we can implement $<$, but how do we implement $>$, \leq and \geq ?
- We could add 3 more instructions, but:
 - MIPS goal: **Simpler is Better**
- Can we implement \leq in one or more instructions using just `slt` and the branches?
- What about $>$?
- What about \geq ?



Immediates in Inequalities

- There is also an immediate version of `slt` to test against constants: `slti`
 - Helpful in `for` loops

C `if (g >= 1) goto Loop`

M `Loop: . . .`

I `slti $t0,$s0,1` *# \$t0 = 1 if*
P *# \$s0 < 1 (g < 1)*
S `beq $t0,$0,Loop` *# goto Loop*
if \$t0 == 0
(if (g >= 1))



A `slt` → `beq` pair means `if (... ≥ ...) goto...`

What about unsigned numbers?

- Also **unsigned** inequality instructions:

`sltu, sltiu`

...which sets result to 1 or 0 depending on unsigned comparisons

- What is value of `$t0`, `$t1`?

(`$s0 = FFFF FFFAhex`, `$s1 = 0000 FFFAhex`)

`slt $t0, $s0, $s1`

`sltu $t1, $s0, $s1`



MIPS Signed vs. Unsigned – diff meanings!

- **MIPS Signed v. Unsigned is an “overloaded” term**
 - **Do/Don't sign extend**
(`lb`, `lbu`)
 - **Don't overflow**
(`addu`, `addiu`, `subu`, `multu`, `divu`)
 - **Do signed/unsigned compare**
(`slt`, `slti/sltu`, `sltiu`)



Administrivia

- **Proj1 due in 9 days – start EARLY!**
 - Out on Wed, due Friday [extended date]
 - The following hw (smaller) still due Wed
- **We have a time & place for the midterm & review**
 - **Review: Sun 2004-10-17, 2pm. 10 Evans**
 - **Midterm: Mon 2004-10-18, 7-10 pm. 1 Pim**
 - DSP or Conflicts? Email acar1e@cs
- **Anyone can go to anyone's OH**
- **UCBUGG (UCB Undergrad Graphics Group)**
 - **Openings 2005Sp; we want people w/3D experience or artists. Learn Maya PLE!**



Example: The C Switch Statement (1/3)

- Choose among four alternatives depending on whether `k` has the value 0, 1, 2 or 3. Compile this C code:

```
switch (k) {  
    case 0: f=i+j; break; /* k=0 */  
    case 1: f=g+h; break; /* k=1 */  
    case 2: f=g-h; break; /* k=2 */  
    case 3: f=i-j; break; /* k=3 */  
}
```



Example: The C Switch Statement (2/3)

- This is complicated, so **simplify**.
- Rewrite it as a chain of if-else statements, which we already know how to compile:

```
if (k==0) f=i+j;
    else if (k==1) f=g+h;
        else if (k==2) f=g-h;
            else if (k==3) f=i-j;
```

- Use this mapping:

```
f: $s0, g: $s1, h: $s2,
i: $s3, j: $s4, k: $s5
```



Example: The C Switch Statement (3/3)

- Final compiled MIPS code:

```
        bne   $s5, $0, L1      # branch k!=0
        add   $s0, $s3, $s4    # k==0 so f=i+j
        j     Exit            # end of case so Exit
L1:     addi  $t0, $s5, -1     # $t0=k-1
        bne   $t0, $0, L2     # branch k!=1
        add   $s0, $s1, $s2    # k==1 so f=g+h
        j     Exit            # end of case so Exit
L2:     addi  $t0, $s5, -2     # $t0=k-2
        bne   $t0, $0, L3     # branch k!=2
        sub   $s0, $s1, $s2    # k==2 so f=g-h
        j     Exit            # end of case so Exit
L3:     addi  $t0, $s5, -3     # $t0=k-3
        bne   $t0, $0, Exit   # branch k!=3
        sub   $s0, $s3, $s4    # k==3 so f=i-j
Exit:
```



Webcasts

Due to the recent budget crunch, our dept may not be able to pay for WebCasts anymore. We could either drop the service or treat it as a 'course material fee' (CMF). I.e., enrolled students in classes that are webcast would share the cost. Estimated costs would be ~\$12 / student / semester. We want feedback!

A. On the whole, are Webcasts a useful service we should keep providing?

B. Would you support keeping webcasts if the only way to do so would be to treat them as CMFs?

C. Would an extra \$12 cause you financial hardship?

	A	B	C
1 :	No	No	No
2 :	No	No	Yes
3 :	No	Yes	No
4 :	No	Yes	Yes
5 :	Yes	No	No
6 :	Yes	No	Yes
7 :	Yes	Yes	No
8 :	Yes	Yes	Yes



Peer Instruction

We want to translate $*x = *y$ into MIPS

(x , y ptrs stored in: $\$s0$ $\$s1$)

A: add $\$s0$, $\$s1$, zero

B: add $\$s1$, $\$s0$, zero

C: lw $\$s0$, 0 ($\$s1$)

D: lw $\$s1$, 0 ($\$s0$)

E: lw $\$t0$, 0 ($\$s1$)

F: sw $\$t0$, 0 ($\$s0$)

G: lw $\$s0$, 0 ($\$t0$)

H: sw $\$s1$, 0 ($\$t0$)

1:	A
2:	B
3:	C
4:	D
5:	E → F
6:	E → G
7:	F → E
8:	F → H
9:	H → G
0:	G → H



Peer Instruction

```

Loop: addi $s0, $s0, -1    # i = i - 1
      slti $t0, $s1, 2    # $t0 = (j < 2)
      beq  $t0, $0, Loop  # goto Loop if $t0 == 0
      slt  $t0, $s1, $s0  # $t0 = (j < i)
      bne  $t0, $0, Loop  # goto Loop if $t0 != 0

      ($s0=i, $s1=j)
    
```

What C code properly fills in the blank in loop below?

```
do {i--;} while(____);
```

1	:	j	<	2	&&&	j	<	j
2	:	j	<	2	&&&	j	<	j
3	:	j	<	2	&&&	j	<	j
4	:	j	<	2	&&&	j	<	j
5	:	j	<	2	&&&	j	<	j
6	:	j	<	2	—	j	<	j
7	:	j	<	2	—	j	<	j
8	:	j	<	2	—	j	<	j
9	:	j	<	2	—	j	<	j
0	:	j	<	2	—	j	<	j



“And in conclusion...”

- In order to help the **conditional branches** make decisions concerning inequalities, we introduce a single instruction: “Set on Less Than” called `slt`, `slti`, `sltu`, `sltiu`
- One can store and load (signed and unsigned) **bytes** as well as words
- Unsigned add/sub **don't cause overflow**
- New MIPS Instructions:
`sll`, `srl`
`slt`, `slti`, `sltu`, `sltiu`
`addu`, `addiu`, `subu`

