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CS61C : Machine Structures

Lecture 18 – Running a Program I
aka Compiling, Assembling, Linking, Loading (CALL)

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Finally, Tivo for the radio! ⇒

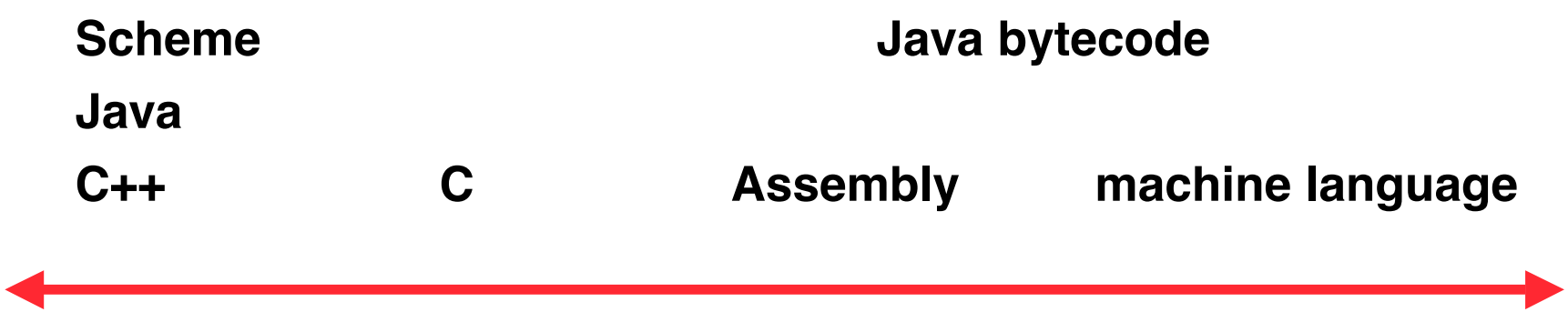
Griffin Technologies released their new "radioSHARK" for $70 that allows you to pause live radio and "timeshift" your radio shows. Easily download them easily to your iPod…cool!

griffintechnology.com/products/radioshark/

Overview

- Interpretation vs Translation
- Translating C Programs
  - Compiler
  - Assembler
  - Linker (next time)
  - Loader (next time)
- An Example (next time)

Language Continuum

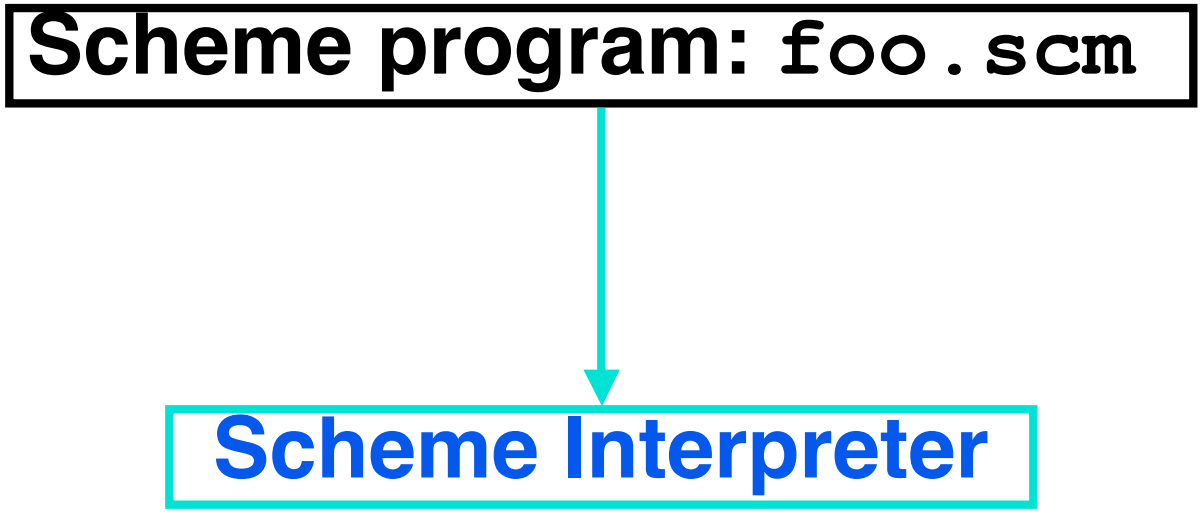


- In general, we interpret a high level language if efficiency is not critical or translated to a lower level language to improve performance

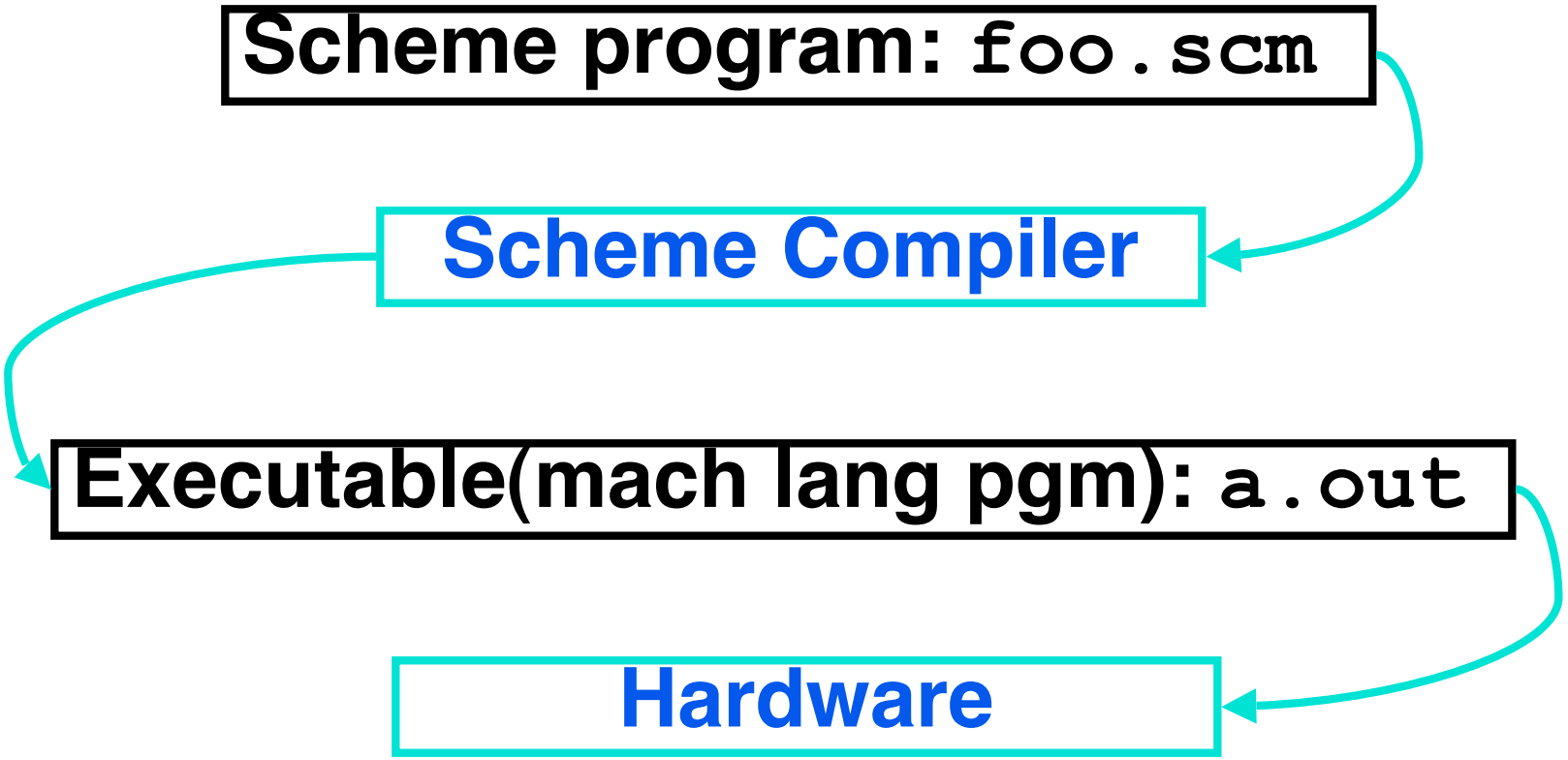
Interpretation vs Translation

- How do we run a program written in a source language?
- Interpreter: Directly executes a program in the source language
- Translator: Converts a program from the source language to an equivalent program in another language
- For example, consider a Scheme program `foo.scm`

Interpretation



Translation



- Scheme Compiler is a translator from Scheme to machine language.

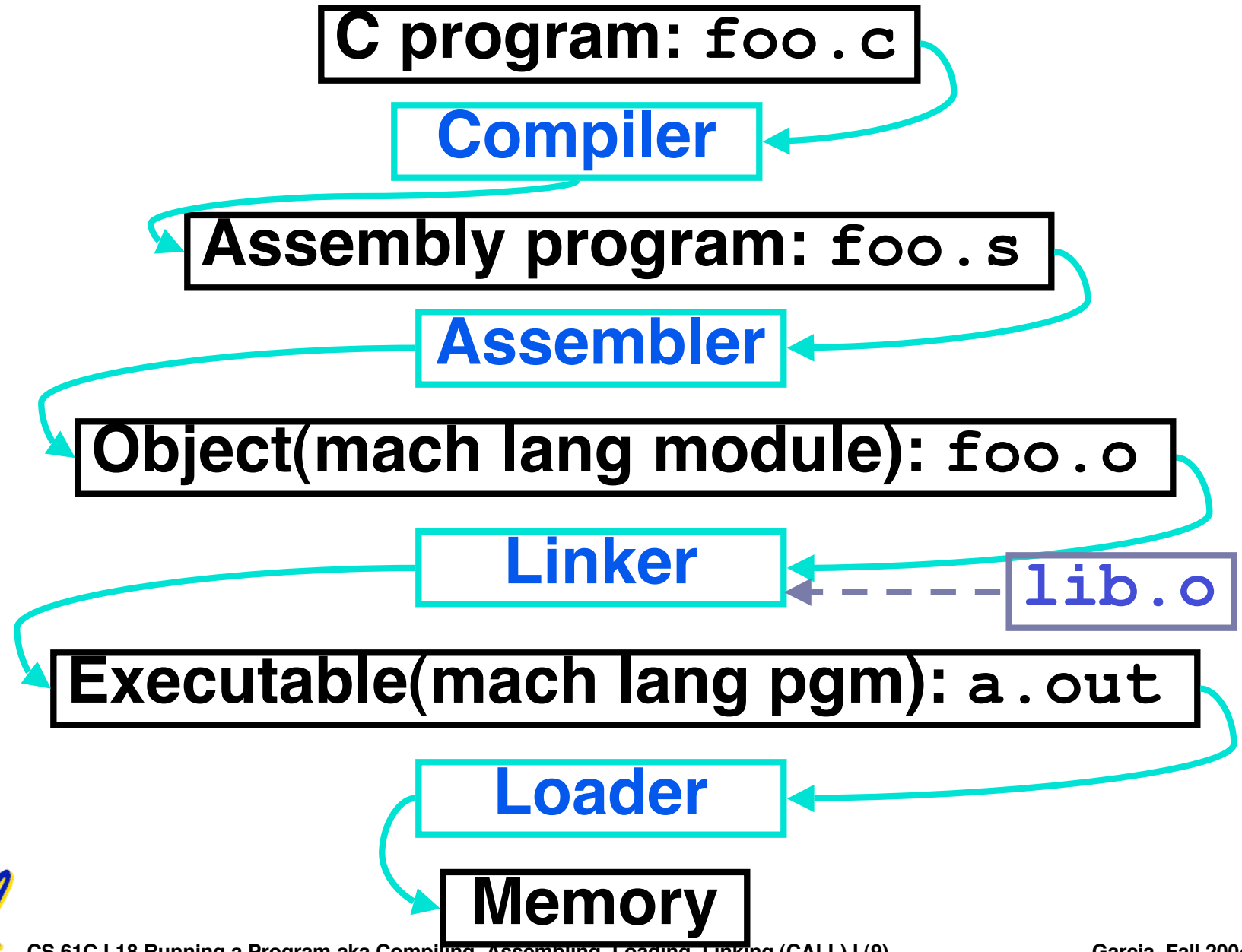
Interpretation

- Any good reason to interpret machine language in software?
- SPIM – useful for learning / debugging
- Apple Macintosh conversion
  - Switched from Motorola 680x0 instruction architecture to PowerPC.
  - Could require all programs to be re-translated from high level language
  - Instead, let executables contain old and/or new machine code, interpret old code in software if necessary

Interpretation vs. Translation?

- Easier to write interpreter
- Interpreter closer to high-level, so gives better error messages (e.g., SPIM)
  - Translator reaction: add extra information to help debugging (line numbers, names)
- Interpreter slower (10x?) but code is smaller (1.5X to 2X?)
- Interpreter provides instruction set independence: run on any machine
  - Apple switched to PowerPC. Instead of retranslating all SW, let executables contain old and/or new machine code, interpret old code in software if necessary

Steps to Starting a Program



Compiler

- Input: High-Level Language Code (e.g., C, Java such as `foo.c`)
- Output: Assembly Language Code (e.g., `foo.s` for MIPS)
- Note: Output *may* contain pseudoinstructions
- Pseudoinstructions: instructions that assembler understands but not in machine (last lecture) For example:
- `mov $s1,$s2` ⇒ `or $s1,$s2,$zero`

Upcoming Calendar

Week #	Mon	Wed	Thurs Lab	Fri
#7 This week	Running Program I	Running Program II	Running Program	Caches
#8 Midterm week	Caches Midterm @ 7pm 1 Pimintel	Caches	Caches	Caches Midterm grades out

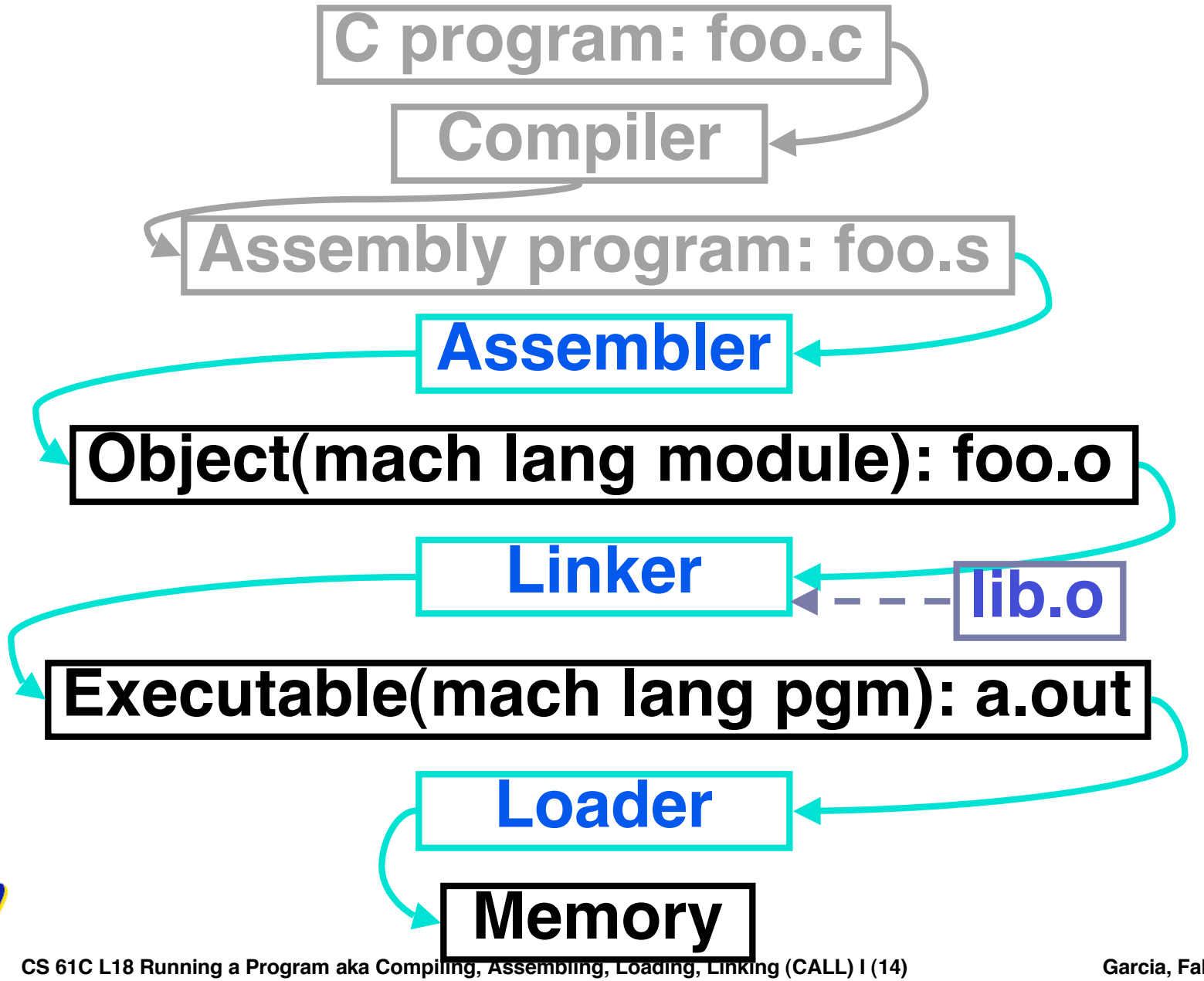
Administrivia…Midterm in 1 week!

- 2004-10-18 @ 7-10pm in 1 Piminitel
- Covers labs,hw,proj,lec up to Caches
- Last sem midterm + answers on www
- Bring…
  - NO backpacks, cells, calculators, pagers, PDAs
  - 2 Pens (we'll provide write-in exam booklets)
  - One handwritten (both sides) 8.5"x11" paper
  - One green sheet (corrections below to bugs from "Core Instruction Set")
    1) Opcode wrong for Load Word.
       It should say 23hex, not 0 / 23hex.
    2) `sll` and `srl` should shift values in `R[rt]`, not `R[rs]`
       i.e. `sll/srl`: `R[rd] = R[rt] << shamt`

Administrivia…Other stuff

- **Bug in Friday's slides (slide 19)**
  - **WAS:** `ori $at,$zero,lower 16 bits`
  - **SHOULD BE:** `ori $at,$at,lower 16 bits`
- **Grades in for Homework XX, Proj YY**
  - **You have one week to request official 'regrade' from reader – specify reason.**
  - **Reader will then regrade entire HW/Proj (grade may go down). In exceptional cases, can appeal to TA to intervene.**
  - **If no appeal generated within a week, grade frozen, no way to change after that. (Regrade could still be pending, tho)**

Where Are We Now?



Assembler

- Input: Assembly Language Code (e.g., `foo.s` for MIPS)
- Output: Object Code, information tables (e.g., `foo.o` for MIPS)
- Reads and Uses Directives
- Replace Pseudoinstructions
- Produce Machine Language
- Creates Object File

Assembler Directives (p. A-51 to A-53)

- Give directions to assembler, but do not produce machine instructions
  - `.text`: Subsequent items put in user text segment
  - `.data`: Subsequent items put in user data segment
  - `.globl sym`: declares `sym` global and can be referenced from other files
  - `.asciiz str`: Store the string `str` in memory and null-terminate it
  - `.word w1…wn`: Store the *n* 32-bit quantities in successive memory words

Pseudoinstruction Replacement

- **Asm. treats convenient variations of machine language instructions as if real instructions**

Pseudo:	Real:
`subu $sp,$sp,32`	`addiu $sp,$sp,-32`
`sd $a0, 32($sp)`	`sw $a0, 32($sp)` `sw $a1, 36($sp)`
`mul $t7,$t6,$t5`	`mul $t6,$t5` `mflo $t7`
`addu $t0,$t6,1`	`addiu $t0,$t6,1`
`ble $t0,100,loop`	`slti $at,$t0,101` `bne $at,$0,loop`
`la $a0, str`	`lui $at,left(str)` `ori $a0,$at,right(str)`

Producing Machine Language (1/2)

- Simple Case
  - Arithmetic, Logical, Shifts, and so on.
  - All necessary info is within the instruction already.
- What about Branches?
  - PC-Relative
  - So once pseudoinstructions are replaced by real ones, we know by how many instructions to branch.
- So these can be handled easily.

Producing Machine Language (2/2)

- What about jumps (`j` and `jal`)?
  - Jumps require absolute address.
- What about references to data?
  - `la` gets broken up into `lui` and `ori`
  - These will require the full 32-bit address of the data.
- These can't be determined yet, so we create two tables…

Symbol Table

- List of “items” in this file that may be used by other files.
- What are they?
  - Labels: function calling
  - Data: anything in the `.data` section; variables which may be accessed across files
- First Pass: record label-address pairs
- Second Pass: produce machine code
  - Result: can jump to a later label without first declaring it

Relocation Table

- List of "items" for which this file needs the address.
- What are they?
  - Any label jumped to: `j` or `jal`
    - internal
    - external (including lib files)
  - Any piece of data
    - such as the `la` instruction

Object File Format

- object file header: size and position of the other pieces of the object file
- text segment: the machine code
- data segment: binary representation of the data in the source file
- relocation information: identifies lines of code that need to be "handled"
- symbol table: list of this file's labels and data that can be referenced
- debugging information

Peer Instruction

1. Assembler knows where a module's data & instructions are in relation to other modules.
2. Assembler will ignore the instruction `Loop: nop` because it does nothing.
3. Java designers used an interpreter (rather than a translater) mainly because of (at least one of): ease of writing, better error msgs, smaller object code.

	ABC
1:	FFF
2:	FFT
3:	FTF
4:	FTT
5:	TFF
6:	TFT
7:	TTF
8:	TTT

And in conclusion…