

Lecture 12 – Introduction to MIPS
Procedures II, Logical and Shift Ops



Lecturer PSOE Dan Garcia

www.cs.berkeley.edu/~ddgarcia

Digital Evolution @ MSU →

Devolab allows researchers to study self-replicating computer programs (Agent Smith?), and they've seen them adapt & being creative!



<http://devolab.cse.msu.edu/>



Review

- Functions called with `jal`, return with `jr $ra`.
- The stack is your friend: Use it to save anything you need. Just be sure to leave it the way you found it.
- Instructions we know so far
 - Arithmetic: `add`, `addi`, `sub`, `addu`, `addiu`, `subu`
 - Memory: `lw`, `sw`
 - Decision: `beq`, `bne`, `slt`, `slti`, `sltu`, `sltiu`
 - Unconditional Branches (Jumps): `j`, `jal`, `jr`
- Registers we know so far
 - All of them!
 - There are CONVENTIONS when calling procedures!



Register Conventions (1/4)

- Calle**R**: the calling function
- Calle**E**: the function being called
- When callee returns from executing, the caller needs to know which registers may have changed and which are guaranteed to be unchanged.
- **Register Conventions**: A set of generally accepted rules as to which registers will be unchanged after a procedure call (`jal`) and which may be changed.



Register Conventions (2/4) - saved

- `$0`: **No Change**. Always 0.
- `$s0-$s7`: **Restore if you change**. Very important, that's why they're called saved registers. If the callee changes these in any way, it must restore the original values before returning.
- `$sp`: **Restore if you change**. The stack pointer must point to the same place before and after the `jal` call, or else the caller won't be able to restore values from the stack.
- **HINT** -- All saved registers start with **S**!



Register Conventions (3/4) - volatile

- `$ra`: **Can Change**. The `jal` call itself will change this register. Caller needs to save on stack if nested call.
- `$v0-$v1`: **Can Change**. These will contain the new returned values.
- `$a0-$a3`: **Can change**. These are volatile argument registers. Caller needs to save if they'll need them after the call.
- `$t0-$t9`: **Can change**. That's why they're called temporary: any procedure may change them at any time. Caller needs to save if they'll need them afterwards.



Register Conventions (4/4)

- What do these conventions mean?
 - If function R calls function E, then function R must save any temporary registers that it may be using onto the stack before making a `jal` call.
 - Function E must save any S (saved) registers it intends to use before garbling up their values
 - Remember: Caller/callee need to save only temporary/saved registers **they are using**, not all registers.



Parents leaving for weekend analogy (1/5)

- Parents (**main**) leaving for weekend
- They (**caller**) give keys to the house to kid (**callee**) with the rules (**calling conventions**):
 - You can trash the **temporary room(s)**, like the den and basement (**registers**) if you want, we don't care about it
 - **BUT** you'd better leave the rooms (**registers**) that we want to **save** for the guests untouched. "**these rooms better look the same when we return!**"



Who hasn't heard this in their life?

CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (7)

Garcia © UCB

Parents leaving for weekend analogy (2/5)

- Kid now "owns" rooms (**registers**)
- Kid wants to use the **saved** rooms for a wild, wild party (**computation**)
- What does kid (**callee**) do?
 - Kid takes what was in these rooms and puts them in the garage (**memory**)
 - Kid throws the party, **trashes everything** (except garage, who goes there?)
 - Kid restores the rooms the parents wanted **saved after the party** by **replacing the items from the garage (memory) back into those saved rooms**



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (8)

Garcia © UCB

Parents leaving for weekend analogy (3/5)

- Same scenario, except **before** parents return and kid replaces **saved** rooms...
- Kid (**callee**) has left valuable stuff (**data**) all over.
 - Kid's friend (**another callee**) wants the house for a party when the kid is away
 - Kid knows that friend might **trash the place** destroying valuable stuff!
 - Kid remembers rule parents taught and now becomes the "heavy" (**caller**), instructing friend (**callee**) on good rules (**conventions**) of house.



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (9)

Garcia © UCB

Parents leaving for weekend analogy (4/5)

- If kid had data in **temporary rooms** (which were going to be trashed), there are three options:
 - Move items directly to garage (**memory**)
 - Move items to **saved rooms** whose contents have already been moved to the garage (**memory**)
 - Optimize lifestyle (**code**) so that the amount you've got to shlep stuff back and forth from garage (**memory**) is minimized
- Otherwise: "Dude, where's my data?!"



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (10)

Garcia © UCB

Parents leaving for weekend analogy (5/5)

- **Friend** now "owns" rooms (**registers**)
- Friend wants to use the **saved** rooms for a wild, wild party (**computation**)
- What does friend (**callee**) do?
 - Friend takes what was in these rooms and puts them in the garage (**memory**)
 - Friend throws the party, **trashes everything** (except garage)
 - Friend restores the rooms the kid wanted **saved after the party** by **replacing the items from the garage (memory) back into those saved rooms**



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (11)

Garcia © UCB

Bitwise Operations

- Up until now, we've done arithmetic (**add, sub, addi**), memory access (**lw and sw**), and branches and jumps.
- All of these instructions view contents of register as a single quantity (such as a signed or unsigned integer)
- **New Perspective:** View register as 32 raw bits rather than as a single 32-bit number
- Since registers are composed of 32 bits, we may want to access individual bits (or groups of bits) rather than the whole.
- Introduce two new classes of instructions:
 - Logical & Shift Ops



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (12)

Garcia © UCB

Logical Operators (1/3)

- Two basic logical operators:
 - AND: outputs 1 only if **both** inputs are 1
 - OR: outputs 1 if **at least one** input is 1
- Truth Table: standard table listing all possible combinations of inputs and resultant output for each. E.g.,

A	B	A AND B	A OR B
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	1



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (19)

Garcia © UC Berkeley

Logical Operators (2/3)

- Logical Instruction Syntax:
 - 1 2,3,4
 - where
 - 1) operation name
 - 2) register that will receive value
 - 3) first operand (register)
 - 4) second operand (register) or immediate (numerical constant)
- In general, can define them to accept > 2 inputs, but in the case of MIPS assembly, these accept exactly 2 inputs and produce 1 output
- Again, rigid syntax, simpler hardware



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (19)

Garcia © UC Berkeley

Logical Operators (3/3)

- Instruction Names:
 - and, or: Both of these expect the third argument to be a register
 - andi, ori: Both of these expect the third argument to be an immediate
- MIPS Logical Operators are all **bitwise**, meaning that bit 0 of the output is produced by the respective bit 0's of the inputs, bit 1 by the bit 1's, etc.
 - C: Bitwise AND is & (e.g., $z = x \& y;$)
 - C: Bitwise OR is | (e.g., $z = x | y;$)



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (19)

Garcia © UC Berkeley

Uses for Logical Operators (1/3)

- Note that anding a bit with 0 produces a 0 at the output while anding a bit with 1 produces the original bit.
- This can be used to create a **mask**.
 - Example:

```
1011 0110 1010 0100 0011 1101 1001 1010
mask: 0000 0000 0000 0000 0000 1111 1111 1111
```
 - The result of anding these:

```
0000 0000 0000 0000 0000 1101 1001 1010
mask last 12 bits
```



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (17)

Garcia © UC Berkeley

Uses for Logical Operators (2/3)

- The second bitstring in the example is called a **mask**. It is used to isolate the rightmost 12 bits of the first bitstring by masking out the rest of the string (e.g. setting it to all 0s).
- Thus, the and operator can be used to set certain portions of a bitstring to 0s, while leaving the rest alone.
 - In particular, if the first bitstring in the above example were in \$t0, then the following instruction would mask it:

```
andi $t0, $t0, 0xFFFF
```



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (19)

Garcia © UC Berkeley

Uses for Logical Operators (3/3)

- Similarly, note that oring a bit with 1 produces a 1 at the output while oring a bit with 0 produces the original bit.
- This can be used to force certain bits of a string to 1s.
 - For example, if \$t0 contains 0x12345678, then after this instruction:

```
ori $t0, $t0, 0xFFFF
```
 - ... \$t0 contains 0x1234FFFF (e.g. the high-order 16 bits are untouched, while the low-order 16 bits are forced to 1s).



CS61C L12 Introduction to MIPS: Procedures II, logical & shift ops (19)

Garcia © UC Berkeley

Shift Instructions (1/4)

- Move (shift) all the bits in a word to the left or right by a number of bits.

- Example: shift right by 8 bits

0001 0010 0011 0100 0101 0110 0111 1000

0000 0000 0001 0010 0011 0100 0101 0110

- Example: shift left by 8 bits

0001 0010 0011 0100 0101 0110 0111 1000

0011 0100 0101 0110 0111 1000 0000 0000



Shift Instructions (2/4)

- Shift Instruction Syntax:

1 2,3,4

- where

- 1) operation name
- 2) register that will receive value
- 3) first operand (register)
- 4) shift amount (constant < 32)

- MIPS shift instructions:

1. **sll** (shift left logical): shifts left and **fills emptied bits with 0s**
2. **srl** (shift right logical): shifts right and **fills emptied bits with 0s**
3. **sra** (shift right arithmetic): shifts right and **fills emptied bits by sign extending**



Shift Instructions (3/4)

- Example: shift right arith by 8 bits

0001 0010 0011 0100 0101 0110 0111 1000

0000 0000 0001 0010 0011 0100 0101 0110

- Example: shift left arith by 8 bits

1001 0010 0011 0100 0101 0110 0111 1000

1111 1111 1001 0010 0011 0100 0101 0110



Shift Instructions (4/4)

- Since shifting may be faster than multiplication, a good compiler usually notices when C code multiplies by a power of 2 and compiles it to a shift instruction:

a *= 8; (in C)

would compile to:

sll \$s0,\$s0,3 (in MIPS)

- Likewise, shift right to divide by powers of 2

- remember to use **sra**



Peer Instruction

```
r: ... # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
...   ### PUSH REGISTER(S) TO STACK?
jal e # Call e
...   # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
jr $ra # Return to caller of r

e: ... # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
jr $ra # Return to r
```

What does **r** have to push on the stack before "jal e"?

- 1: 1 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 2: 2 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 3: 3 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 4: 4 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 5: 5 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 6: 6 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)
- 7: 0 of (\$s0,\$sp,\$v0,\$t0,\$a0,\$ra)



"And in Conclusion..."

- **Register Conventions:** Each register has a purpose and limits to its usage. Learn these and follow them, even if you're writing all the code yourself.

- Logical and Shift Instructions

- Operate on bits individually, unlike arithmetic, which operate on entire word.
- Use to isolate fields, either by masking or by shifting back and forth.
- Use **shift left logical**, **sll**, for multiplication by powers of 2
- Use **shift right arithmetic**, **sra**, for division by powers of 2.

- New Instructions:

and,andi, or,ori, sll,srl,sra



Example: Fibonacci Numbers 1/8

- The Fibonacci numbers are defined as follows: $F(n) = F(n - 1) + F(n - 2)$, $F(0)$ and $F(1)$ are defined to be 1
- In scheme, this could be written:

```
(define (Fib n)
  (cond ((= n 0) 1)
        ((= n 1) 1)
        (else (+ (Fib (- n 1))
                  (Fib (- n 2))))))
```



Example: Fibonacci Numbers 2/8

- Rewriting this in C we have:

```
int fib(int n) {
  if(n == 0) { return 1; }
  if(n == 1) { return 1; }
  return (fib(n - 1) + fib(n - 2));
}
```



Example: Fibonacci Numbers 3/8

- Now, let's translate this to MIPS!
- You will need space for three words on the stack
- The function will use one \$s register, \$s0
- Write the Prologue:

```
fib:
  addi $sp, $sp, -12   # Space for three words
  sw $ra, 8($sp)      # Save the return address
  sw $s0, 4($sp)      # Save $s0
```



Example: Fibonacci Numbers 4/8

- Now write the Epilogue:

```
fin:
  lw $s0, 4($sp)      # Restore $s0
  lw $ra, 8($sp)      # Restore return address
  addi $sp, $sp, 12   # Pop the stack frame
  jr $ra              # Return to caller
```



Example: Fibonacci Numbers 5/8

- Finally, write the body. The C code is below. Start by translating the lines indicated in the comments

```
int fib(int n) {
  if(n == 0) { return 1; } /*Translate Me!*/
  if(n == 1) { return 1; } /*Translate Me!*/
  return (fib(n - 1) + fib(n - 2));
}

addi $v0, $zero, 1   # $v0 = 1
beq $a0, $zero, fin # if (n == 0)
addi $t0, $zero, 1   # $t0 = 1
beq $a0, $t0, fin    # if (n == 1)
```

Continued on next slide. . .



Example: Fibonacci Numbers 6/8

- Almost there, but be careful, this part is tricky!

```
int fib(int n) {
  return (fib(n - 1) + fib(n - 2));
}

addi $a0, $a0, -1   # $a0 = n - 1
sw $a0, 0($sp)      # Need $a0 after jal
jal fib              # fib(n - 1)
lw $a0, 0($sp)      # Restore $a0
addi $a0, $a0, -1   # $a0 = n - 2
```

Continued on next slide. . .



Example: Fibonacci Numbers 7/8

◦ Remember that \$v0 is caller saved!

```
int fib(int n) {
    return (fib(n - 1) + fib(n - 2));
}

add $s0, $v0, $zero # Place fib(n - 1)
                    # somewhere it won't get
                    # clobbered
jal fib              # fib(n - 2)
add $v0, $v0, $s0   # $v0 = fib(n-1) + fib(n-2)
                    To the epilogue and beyond. . .
```



Example: Fibonacci Numbers 8/8

◦ Here's the complete code for reference:

```
fib:
    lw $a0, 0($sp)
    addi $sp, $sp, -12
    sw $ra, 8($sp)
    sw $s0, 4($sp)
    addi $v0, $zero, 1
    beq $a0, $zero, fin
    addi $t0, $zero, 1
    beq $a0, $t0, fin
    addi $a0, $a0, -1
    sw $a0, 0($sp)
    jal fib

    lw $s0, 4($sp)
    lw $ra, 8($sp)
    addi $sp, $sp, 12
    jr $ra

fin:
    add $s0, $v0, $zero
```



BONUS: Uses for Shift Instructions (1/4)

- Suppose we want to isolate byte 0 (rightmost 8 bits) of a word in \$t0. Simply use:

```
andi $t0, $t0, 0xFF
```

- Suppose we want to isolate byte 1 (bit 15 to bit 8) of a word in \$t0. We can use:

```
andi $t0, $t0, 0xFF00
```

but then we still need to shift to the right by 8 bits...



BONUS: Uses for Shift Instructions (2/4)

- Could use instead:

```
sll $t0, $t0, 16
srl $t0, $t0, 24
```

0001 0010 0011 0100 0101 0110 0111 1000
0101 0110 0111 1000 0000 0000 0000 0000
0000 0000 0000 0000 0000 0000 0101 0110



BONUS: Uses for Shift Instructions (3/4)

- In decimal:

- Multiplying by 10 is same as shifting left by 1:

- $714_{10} \times 10_{10} = 7140_{10}$

- $56_{10} \times 10_{10} = 560_{10}$

- Multiplying by 100 is same as shifting left by 2:

- $714_{10} \times 100_{10} = 71400_{10}$

- $56_{10} \times 100_{10} = 5600_{10}$

- Multiplying by 10^n is same as shifting left by n



BONUS: Uses for Shift Instructions (4/4)

- In binary:

- Multiplying by 2 is same as shifting left by 1:

- $11_2 \times 10_2 = 110_2$

- $1010_2 \times 10_2 = 10100_2$

- Multiplying by 4 is same as shifting left by 2:

- $11_2 \times 100_2 = 1100_2$

- $1010_2 \times 100_2 = 101000_2$

- Multiplying by 2^n is same as shifting left by n

