



## Interpretation

- Any good reason to interpret machine language in software?
- SPIM – useful for learning / debugging
- Apple Macintosh conversion
  - Switched from Motorola 680x0 instruction architecture to PowerPC.
  - Could require all programs to be re-translated from high level language
  - Instead, let executables contain old and/or new machine code, interpret old code in software if necessary

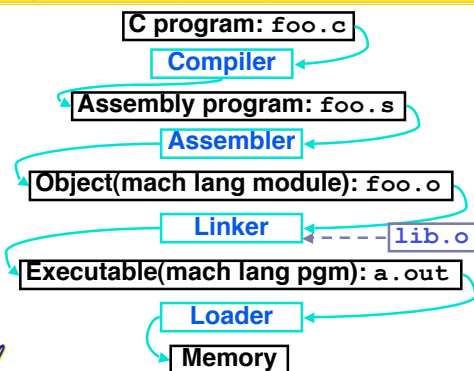


## Interpretation vs. Translation?

- Easier to write interpreter
- Interpreter closer to high-level, so gives better error messages (e.g., SPIM)
  - Translator reaction: add extra information to help debugging (line numbers, names)
- Interpreter slower (10x?) but code is smaller (1.5X to 2X?)
- Interpreter provides instruction set independence: run on any machine
  - Apple switched to PowerPC. Instead of retranslating all SW, let executables contain old and/or new machine code, interpret old code in software if necessary



## Steps to Starting a Program



## Compiler

- Input: High-Level Language Code (e.g., C, Java such as `foo.c`)
- Output: Assembly Language Code (e.g., `foo.s` for MIPS)
- Note: Output *may* contain pseudoinstructions
- **Pseudoinstructions:** instructions that assembler understands but not in machine (last lecture) For example:
  - `mov $s1, $s2` ⇒ `or $s1, $s2, $zero`



## Upcoming Calendar

Week #	Mon	Wed	Thurs Lab	Fri
#7 This week	MIPS III	Running Program I	Running Program	Running Program II
#8 Midterm week (review Sun @ 2pm 10 Evans)	Intro to SDS I  Midterm @ 7pm 1 Le Conte	Intro to SDS II	SDS	Intro to SDS III  Midterm grades out

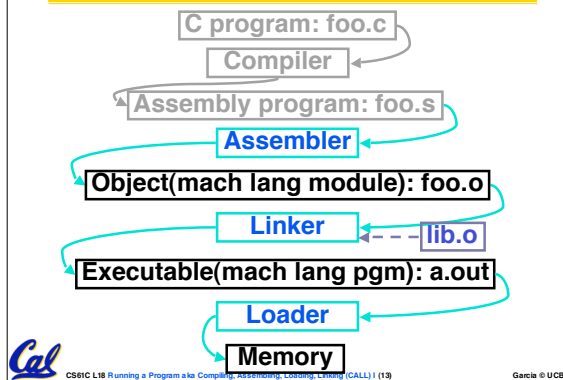


## Administrivia... Midterm in 5 days!

- 2005-03-07 @ 7-10pm in 1 Piminitel
- Covers labs, hw, proj, lec up to SDS
- Last sem midterm + answers on www
- Bring...
  - NO backpacks, cells, calculators, pagers, PDAs
  - 2 Pens (we'll provide write-in exam booklets)
  - One handwritten (both sides) 8.5" x 11" paper
  - One green sheet (corrections below to bugs from "Core Instruction Set")
    - 1) Opcode wrong for Load Word. It should say `23hex`, not `0 / 23hex`.
    - 2) `sll` and `srl` should shift values in `R[rt]`, not `R[rs]` i.e. `sll/srl: R[rd] = R[rt] << shamt`



## Where Are We Now?



## Assembler

- **Input: Assembly Language Code** (e.g., `foo.s` for MIPS)
- **Output: Object Code, information tables** (e.g., `foo.o` for MIPS)
- **Reads and Uses Directives**
- **Replace Pseudoinstructions**
- **Produce Machine Language**
- **Creates Object File**



## Assembler Directives (p. A-51 to A-53)

- Give directions to assembler, but do not produce machine instructions
  - `.text`: Subsequent items put in user text segment (machine code)
  - `.data`: Subsequent items put in user data segment (binary rep of data in source file)
  - `.globl sym`: declares `sym` global and can be referenced from other files
  - `.asciiz str`: Store the string `str` in memory and null-terminate it
  - `.word w1...wn`: Store the  $n$  32-bit quantities in successive memory words



## Pseudoinstruction Replacement

- **Asm. treats convenient variations of machine language instructions as if real instructions**

Pseudo:	Real:
<code>subu \$sp,\$sp,32</code>	<code>addiu \$sp,\$sp,-32</code>
<code>sd \$a0, 32(\$sp)</code>	<code>sw \$a0, 32(\$sp)</code> <code>sw \$a1, 36(\$sp)</code>
<code>mul \$t7,\$t6,\$t5</code>	<code>mul \$t6,\$t5</code> <code>mflo \$t7</code>
<code>addu \$t0,\$t6,1</code>	<code>addiu \$t0,\$t6,1</code>
<code>ble \$t0,100,loop</code>	<code>slti \$at,\$t0,101</code> <code>bne \$at,\$0,loop</code>
<code>la \$a0, str</code>	<code>lui \$at,left(str)</code> <code>ori \$a0,\$at,right(str)</code>



## Producing Machine Language (1/2)

- **Simple Case**
  - Arithmetic, Logical, Shifts, and so on.
  - All necessary info is within the instruction already.
- **What about Branches?**
  - PC-Relative
  - So once pseudoinstructions are replaced by real ones, we know by how many instructions to branch.
- So these can be handled easily.



## Producing Machine Language (2/2)

- **What about jumps (`j` and `jal`)?**
  - Jumps require **absolute address**.
- **What about references to data?**
  - `la` gets broken up into `lui` and `ori`
  - These will require the full 32-bit address of the data.
- These can't be determined yet, so we create two tables...



## Symbol Table

- List of “items” in this file that may be used by other files.
- What are they?
  - Labels: function calling
  - Data: anything in the `.data` section; variables which may be accessed across files
- First Pass: record label-address pairs
- Second Pass: produce machine code
  - Result: can jump to a later label without first declaring it



## Relocation Table

- List of “items” for which this file needs the address.
- What are they?
  - Any label jumped to: `j` or `ja.l`
    - internal
    - external (including lib files)
  - Any piece of data
    - such as the `l a` instruction



## Object File Format

- **object file header**: size and position of the other pieces of the object file
- **text segment**: the machine code
- **data segment**: binary representation of the data in the source file
- **relocation information**: identifies lines of code that need to be “handled”
- **symbol table**: list of this file’s labels and data that can be referenced
- **debugging information**



## Peer Instruction

1. Assembler **knows where** a module’s data & instructions are in relation to other modules.
2. Assembler will **ignore the instruction** `Loop: nop` because it does nothing.
3. Java designers used an interpreter (rather than a translator) **mainly** because of (at least one of): ease of writing, better error msgs, smaller object code.

	ABC
1:	FFF
2:	FFT
3:	FTF
4:	FTT
5:	TFF
6:	TFT
7:	TF
8:	TTT



## Peer Instruction Answer



## And in conclusion...

