

inst.eecs.berkeley.edu/~cs61c
CS61C : Machine Structures

Lecture 18 – Running a Program I aka Compiling, Assembling, Linking, Loading (CALL)



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Cloak of invisibility?! ⇒

Researchers at U Penn have discovered a type of “invisibility shielding” to camouflage an object with a “plasmonic” screen that suppresses scattering of single- λ light. Star Trek?



www.nature.com/news/2005/050228/full/050228-1.html
CS61C L18 Running a Program aka Compiling, Assembling, Loading, Linking (CALL) I (1)

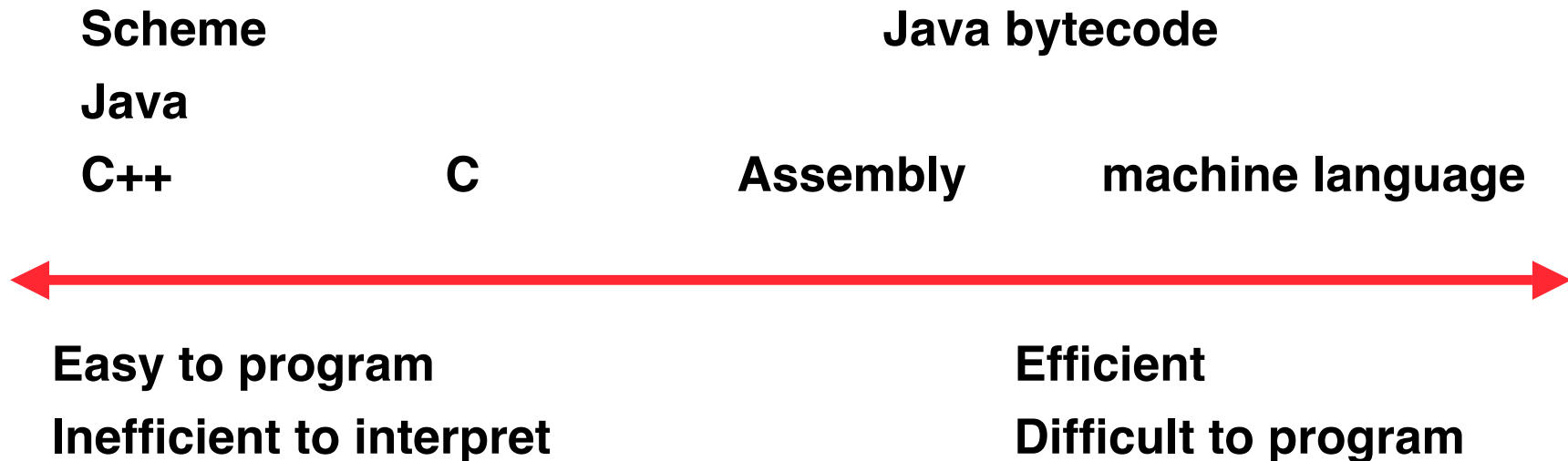
Garcia © UCB

Overview

- **Interpretation vs Translation**
- **Translating C Programs**
 - **C**ompiler
 - **A**ssembler
 - **L**inker (next time)
 - **L**oader (next time)
- **An Example (next time)**



Language Continuum



- In general, we interpret a high level language if efficiency is not critical or translated to a lower level language to improve performance



Interpretation vs Translation

- **How do we run a program written in a source language?**
- **Interpreter: Directly executes a program in the source language**
- **Translator: Converts a program from the source language to an equivalent program in another language**
- **For example, consider a Scheme program `foo.scm`**



Interpretation

Scheme program: foo.scm



Scheme Interpreter



Translation

Scheme program: foo.scm

Scheme Compiler

Executable(mach lang pgm): a.out

Hardware

- **Scheme Compiler is a translator from Scheme to machine language.**



Interpretation

- **Any good reason to interpret machine language in software?**
- **SPIM – useful for learning / debugging**
- **Apple Macintosh conversion**
 - **Switched from Motorola 680x0 instruction architecture to PowerPC.**
 - **Could require all programs to be re-translated from high level language**
 - **Instead, let executables contain old and/or new machine code, interpret old code in software if necessary**

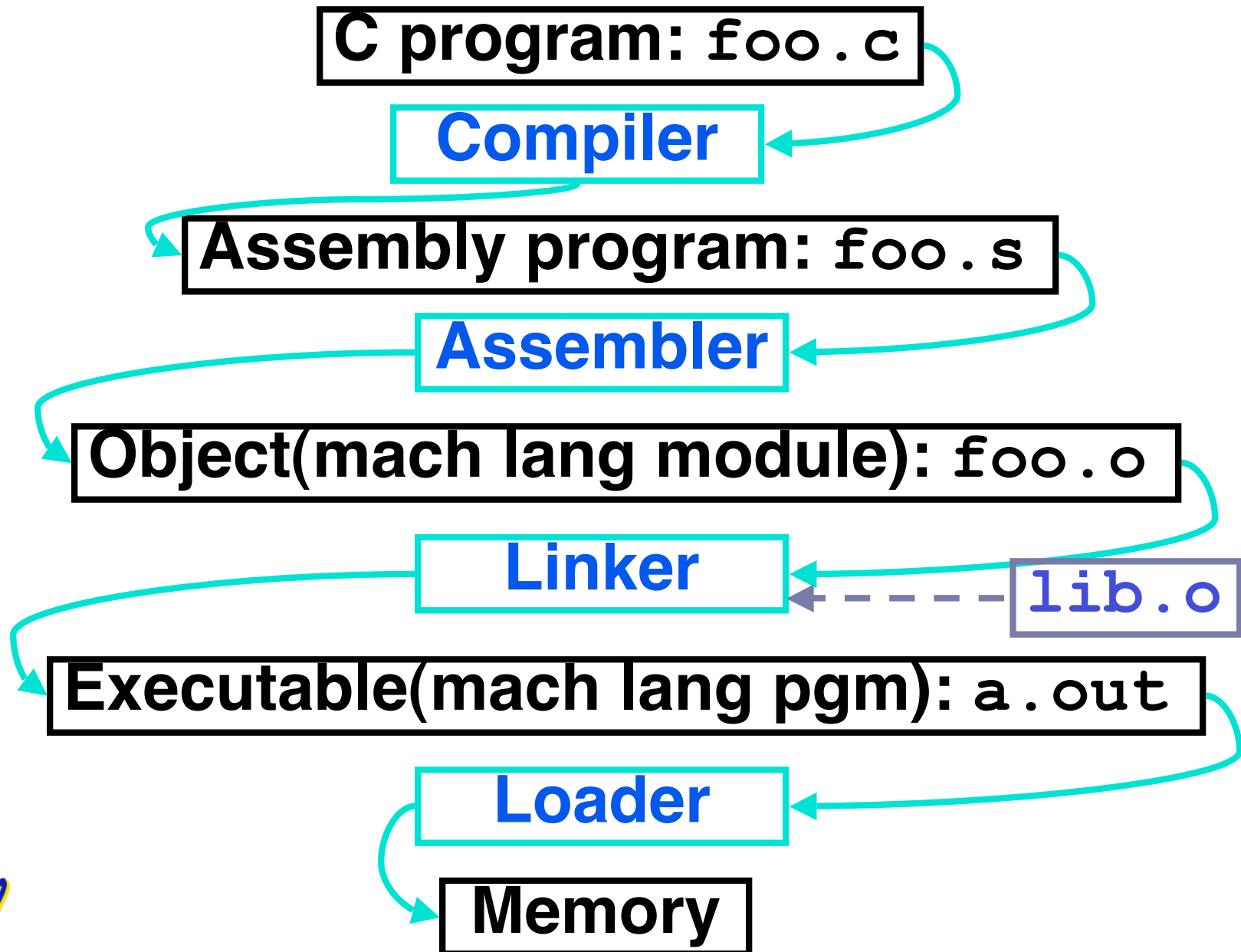


Interpretation vs. Translation?

- **Easier to write interpreter**
- **Interpreter closer to high-level, so gives better error messages (e.g., SPIM)**
 - **Translator reaction: add extra information to help debugging (line numbers, names)**
- **Interpreter slower (10x?) but code is smaller (1.5X to 2X?)**
- **Interpreter provides instruction set independence: run on any machine**
 - **Apple switched to PowerPC. Instead of retranslating all SW, let executables contain old and/or new machine code, interpret old code in software if necessary**



Steps to Starting a Program



Compiler

- **Input: High-Level Language Code** (e.g., C, Java such as `foo.c`)
- **Output: Assembly Language Code** (e.g., `foo.s` for MIPS)
- **Note: Output *may* contain pseudoinstructions**
- **Pseudoinstructions: instructions that assembler understands but not in machine (last lecture) For example:**
 - `mov $s1, $s2` \Rightarrow `or $s1, $s2, $zero`



Upcoming Calendar

Week #	Mon	Wed	Thurs Lab	Fri
#7 This week	MIPS III	Running Program I	Running Program	Running Program II
#8 Midterm week (review Sun @ 2pm 10 Evans)	Intro to SDS I Midterm @ 7pm 1 Le Conte	Intro to SDS II	SDS	Intro to SDS III Midterm grades out

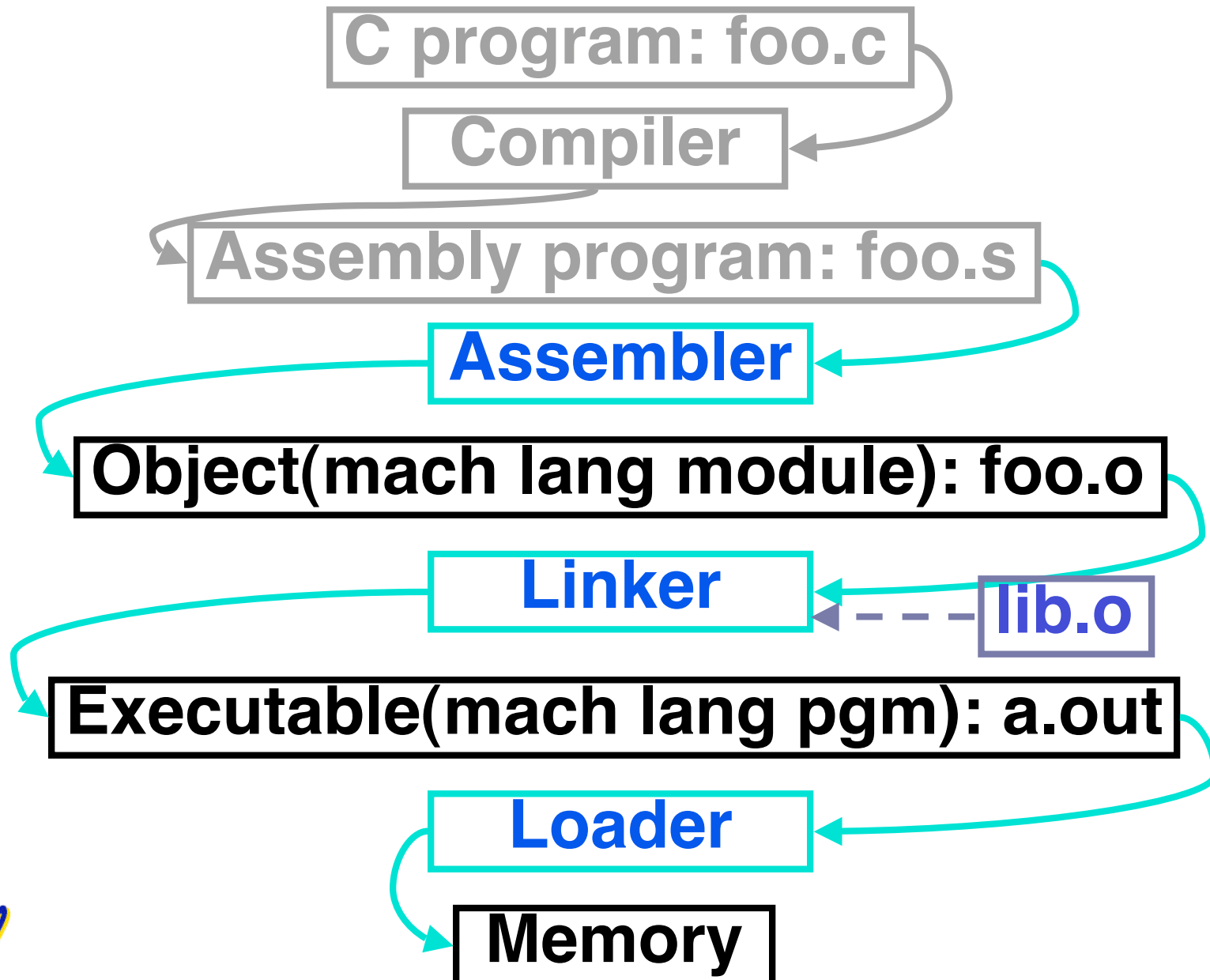


Administrivia...Midterm in 5 days!

- **2005-03-07 @ 7-10pm in 1 Piminitel**
- **Covers labs,hw,proj,lec up to SDS**
- **Last sem midterm + answers on www**
- **Bring...**
 - **NO backpacks, cells, calculators, pagers, PDAs**
 - **2 Pens (we'll provide write-in exam booklets)**
 - **One handwritten (both sides) 8.5"x11" paper**
 - **One green sheet (corrections below to bugs from "Core Instruction Set")**
 - 1) **Opcode wrong for Load Word.**
It should say **23hex**, not **0 / 23hex**.
 - 2) **sll and srl should shift values in R[rt], not R[rs]**
i.e. **sll/srl: R[rd] = R[rt] << shamt**



Where Are We Now?



Assembler

- **Input: Assembly Language Code**
(e.g., `foo.s` for MIPS)
- **Output: Object Code, information tables**
(e.g., `foo.o` for MIPS)
- **Reads and Uses Directives**
- **Replace Pseudoinstructions**
- **Produce Machine Language**
- **Creates Object File**



Assembler Directives (p. A-51 to A-53)

- **Give directions to assembler, but do not produce machine instructions**
 - .text: Subsequent items put in user text segment (machine code)**
 - .data: Subsequent items put in user data segment (binary rep of data in source file)**
 - .globl sym: declares `sym` global and can be referenced from other files**
 - .ascii `str`: Store the string `str` in memory and null-terminate it**
 - .word `w1...wn`: Store the n 32-bit quantities in successive memory words**



Pseudoinstruction Replacement

- **Asm. treats convenient variations of machine language instructions as if real instructions**

Pseudo:

```
subu $sp,$sp,32
```

```
sd $a0, 32($sp)
```

```
mul $t7,$t6,$t5
```

```
addu $t0,$t6,1
```

```
ble $t0,100,loop
```

```
la $a0, str
```

Real:

```
addiu $sp,$sp,-32
```

```
sw $a0, 32($sp)
```

```
sw $a1, 36($sp)
```

```
mul $t6,$t5
```

```
mflo $t7
```

```
addiu $t0,$t6,1
```

```
slti $at,$t0,101
```

```
bne $at,$0,loop
```

```
lui $at,left(str)
```

```
ori $a0,$at,right(str)
```



Producing Machine Language (1/2)

- **Simple Case**
 - **Arithmetic, Logical, Shifts, and so on.**
 - **All necessary info is within the instruction already.**
- **What about Branches?**
 - **PC-Relative**
 - **So once pseudoinstructions are replaced by real ones, we know by how many instructions to branch.**
- **So these can be handled easily.**



Producing Machine Language (2/2)

- What about jumps (j and jal)?
 - Jumps require **absolute address**.
- What about references to data?
 - jal gets broken up into lui and ori
 - These will require the full 32-bit address of the data.
- These can't be determined yet, so we create two tables...



Symbol Table

- **List of “items” in this file that may be used by other files.**
- **What are they?**
 - **Labels: function calling**
 - **Data: anything in the `.data` section; variables which may be accessed across files**
- **First Pass: record label-address pairs**
- **Second Pass: produce machine code**
 - **Result: can jump to a later label without first declaring it**



Relocation Table

- **List of “items” for which this file needs the address.**
- **What are they?**
 - **Any label jumped to: j or jal**
 - internal
 - external (including lib files)
 - **Any piece of data**
 - such as the jal instruction



Object File Format

- **object file header**: size and position of the other pieces of the object file
- **text segment**: the machine code
- **data segment**: binary representation of the data in the source file
- **relocation information**: identifies lines of code that need to be “handled”
- **symbol table**: list of this file’s labels and data that can be referenced
- **debugging information**



Peer Instruction

1. Assembler **knows where** a module's data & instructions are in relation to other modules.
2. Assembler will **ignore the instruction** `Loop:nop` because it does nothing.
3. Java designers used an interpreter (rather than a translator) **mainly** because of (at least one of): ease of writing, better error msgs, smaller object code.

	ABC
1 :	FFF
2 :	FFT
3 :	FTF
4 :	FTT
5 :	TFF
6 :	TFT
7 :	TF
8 :	TTT

Peer Instruction Answer



And in conclusion...

