



inst.eecs.berkeley.edu/~cs61c  
**CS61C : Machine Structures**

**Lecture #1 – Introduction & Numbers**



2006-06-26

Andy Carle





CS 61C L01 Introduction + Numbers (1) A Carle - Su 2006 © UCB

**Are Computers Smart?**

◦ To a programmer:

- Very complex operations/functions:
  - (map (lambda (x) (\* x x)) '(1 2 3 4))
- Automatic memory management:
  - List l = new List;
- “Basic” structures:
  - Integers, floats, characters, plus, minus, print commands






CS 61C L01 Introduction + Numbers (2) A Carle - Su 2006 © UCB

**Are Computers Smart?**

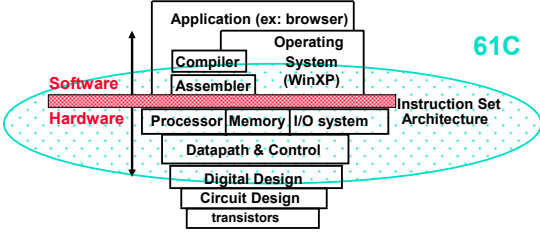
◦ In real life:

- Only a handful of operations:
  - {and, or, not} or {nand, nor}
- No memory management.
- Only 2 values:
  - {0, 1} or {hi, lo} or {on, off}
  - 3 if you count <undef>





CS 61C L01 Introduction + Numbers (3) A Carle - Su 2006 © UCB

**What are “Machine Structures”?**

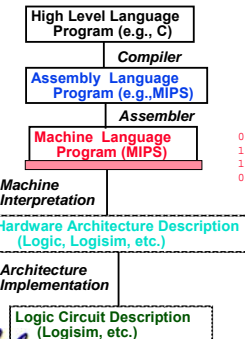


\* Coordination of many  
*levels (layers) of abstraction*



CS 61C L01 Introduction + Numbers (4) A Carle - Su 2006 © UCB

**61C Levels of Representation**



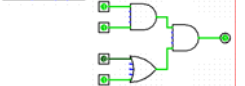

```

temp = v[k];
v[k] = v[k+1];
v[k+1] = temp;

lw $t0, 0($2)
lw $t1, 4($2)
sw $t1, 0($2)
sw $t0, 4($2)
  
```

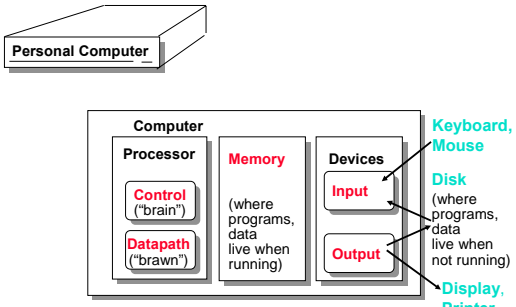

```

0000 1001 1100 0110 1010 1111 0101 1000
1010 1111 0101 1000 0000 1001 1100 0110
1100 0110 1010 1111 0101 1000 0000 1001
0101 1000 0000 1001 1100 0110 1010 1111
  
```

CS 61C L01 Introduction + Numbers (5) A Carle - Su 2006 © UCB

**Anatomy: 5 components of any Computer**

CS 61C L01 Introduction + Numbers (6) A Carle - Su 2006 © UCB

## Overview of Physical Implementations

The hardware out of which we make systems.

- Integrated Circuits (ICs)
  - Combinational logic circuits, memory elements, analog interfaces.
- Printed Circuits (PC) boards
  - substrate for ICs and interconnection, distribution of CLK, Vdd, and GND signals, heat dissipation.
- Power Supplies
  - Converts line AC voltage to regulated DC low voltage levels.
- Chassis (rack, card case, ...)
  - holds boards, power supply, provides physical interface to user or other systems.
- Connectors and Cables.



## Integrated Circuits (2003 state-of-the-art)

Bare Die



- Primarily Crystalline Silicon
- 1mm - 25mm on a side
- 2003 - feature size ~ 0.13μm = 0.13 x 10<sup>-6</sup> m
- 100 - 400M transistors
- (25 - 100M "logic gates")
- 3 - 10 conductive layers
- "CMOS" (complementary metal oxide semiconductor) - most common.

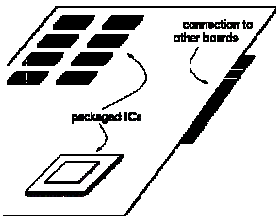
Chip in Package



- Package provides:
  - spreading of chip-level signal paths to board-level
  - heat dissipation.
- Ceramic or plastic with gold wires.



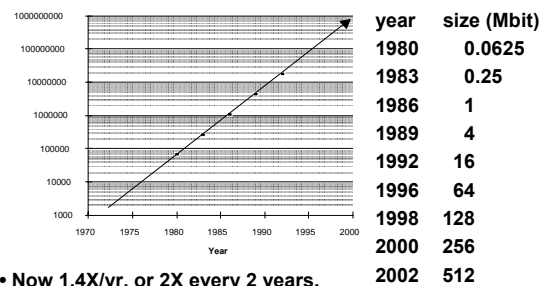
## Printed Circuit Boards



- fiberglass or ceramic
- 1-20 conductive layers
- 1-20in on a side
- IC packages are soldered down.



## Technology Trends: Memory Capacity (Single-Chip DRAM)

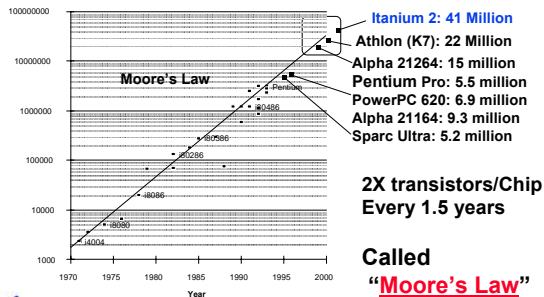


• Now 1.4X/yr, or 2X every 2 years.

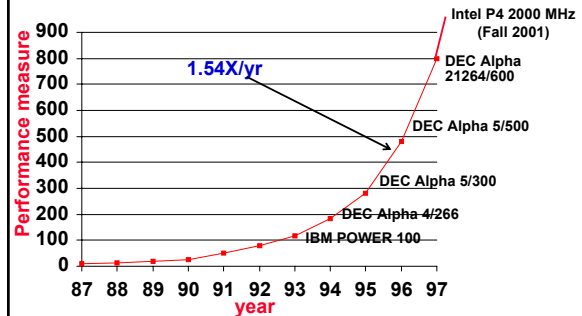
8000X since 1980!



## Technology Trends: Microprocessor Complexity



## Technology Trends: Processor Performance



We'll talk about processor performance later on...



## Computer Technology - Dramatic Change!

- **Memory**
  - DRAM capacity: 2x / 2 years (since '96);  
64x size improvement in last decade.
- **Processor**
  - Speed 2x / 1.5 years (since '85);  
100X performance in last decade.
- **Disk**
  - Capacity: 2x / 1 year (since '97)  
250X size in last decade.



## Computer Technology - Dramatic Change!

We'll see that Kilo, Mega, etc. are incorrect later!

- **State-of-the-art PC when you graduate: (at least...)**
  - Processor clock speed: 5000 **Mega**Hertz  
(5.0 **Giga**Hertz)
  - Memory capacity: 4000 **Mega**Bytes  
(4.0 **Giga**Bytes)
  - Disk capacity: 2000 **Giga**Bytes  
(2.0 **Tera**Bytes)
  - New units! **Mega** => **Giga**, **Giga** => **Tera**  
  
(**Tera** => **Peta**, **Peta** => **Exa**, **Exa** => **Zetta**  
**Zetta** => **Yotta** =  $10^{24}$ )



## CS61C: So what's in it for me?

- **Learn some of the big ideas in CS & engineering:**
  - 5 Classic components of a Computer
  - Data can be anything (integers, floating point, characters): a program determines what it is
  - Stored program concept: instructions just data
  - Principle of Locality, exploited via a memory hierarchy (cache)
  - Greater performance by exploiting parallelism
  - Principle of abstraction, used to build systems as layers
  - Compilation v. interpretation thru system layers
  - Principles/Pitfalls of Performance Measurement



## Others Skills learned in 61C

- **Learning C**
  - If you know one, you should be able to learn another programming language largely on your own
  - Given that you know C++ or Java, should be easy to pick up their ancestor, C
- **Assembly Language Programming**
  - This is a skill you will pick up, as a side effect of understanding the Big Ideas
- **Hardware design**
  - We think of hardware at the abstract level, with only a little bit of physical logic to give things perspective
  - CS 150, 152 teach this



## Course Lecture Outline

- Number representations
- C-Language (basics + pointers)
- Storage management
- Assembly Programming
- Floating Point
- make-ing an Executable
- Logic Design
- Introduction to Logisim
- CPU organization
- Pipelining
- Caches
- Virtual Memory
- Performance
- I/O Interrupts
- Disks, Networks
- Advanced Topics



## Yoda Says

Always in motion is the future...



Our schedule is very flexible. This includes lectures, assignments, exams...



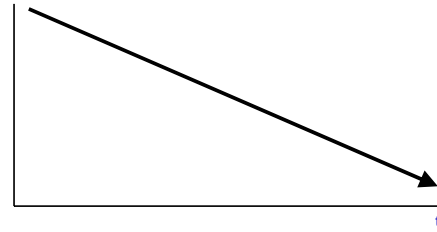
## Texts



- Required: *Computer Organization and Design: The Hardware/Software Interface, Third Edition*, Patterson and Hennessy (COD). *The second edition is far inferior, and is not suggested.*
- Required: *The C Programming Language*, Kernighan and Ritchie (K&R), 2nd edition
- Reading assignments on web page



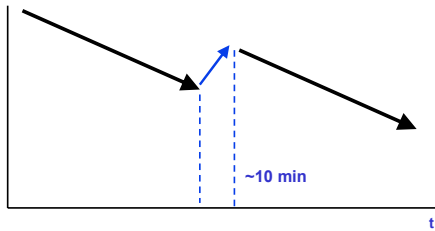
## What is this?



Attention over time!



## What is this?!



Attention over time!



## Administrivia

- We WILL have sections today (320 Soda)!
- HW1 is available
  - Rather simple book problems, due by the end of the day on the 26<sup>th</sup>
- Office Hours are TBD
  - But, Andy will hold a quasi office hour here after class to address any questions anyone has about the course



## Assignments

- Labs
  - Mandatory – Graded on completeness
- Homework
  - Graded on correctness
- Projects
  - Graded on correctness *and* understanding
- Exams
  - Two midterms and a Final
  - Need opinions on when to schedule these



## Grades

20pts	Labs
40pts	Homework
60pts	Projects (probably 4)
90pts	Midterms (2)
90pts	Final

300pts Total



## Grade Scale

A+: 291 – 300	A: 271 – 290	A-: 261 – 270
B+: 251 – 260	B: 231 – 250	B-: 221 – 230
C+: 211 – 220	C: 191 – 210	C-: 180 – 190
D: 140 – 179		F: < 140



## Late Assignments

- **NO late homework will be accepted**
  - Seriously, no late homework
- **Projects may be turned in up to 24 hours late**
  - But, will only be eligible for 2/3 credit
- **Be aware that the instructional servers tend to slow down right around 61c deadlines**
  - It is to your advantage to get assignments done early!



## Cheating

- **Read and understand the “Policy on Academic Honesty”**
  - Available on the course website
- **ASK if you have any questions about the policy**
  - Ignorance of the law is not an acceptable excuse



## Decimal Numbers: Base 10

Digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Example:

3271 =

$$(3 \times 10^3) + (2 \times 10^2) + (7 \times 10^1) + (1 \times 10^0)$$



## Numbers: positional notation

- **Number Base B  $\Rightarrow$  B symbols per digit:**
  - Base 10 (Decimal): 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
  - Base 2 (Binary): 0, 1
- **Number representation:**
  - $d_{31}d_{30} \dots d_1d_0$  is a 32 digit number
  - value =  $d_{31} \times B^{31} + d_{30} \times B^{30} + \dots + d_1 \times B^1 + d_0 \times B^0$
- **Binary: 0,1 (In binary digits called “bits”)**
  - $0b11010 = 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 0 \times 2^0$   
 $= 16 + 8 + 2$
  - #s often written = 26
  - $0b\dots$  • Here 5 digit binary # turns into a 2 digit decimal #
  - Can we find a base that converts to binary easily?



## Hexadecimal Numbers: Base 16

- **Hexadecimal:**
  - 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
  - Normal digits + 6 more from the alphabet
  - In C, written as  $0x\dots$  (e.g.,  $0xFAB5$ )
- **Conversion: Binary  $\leftrightarrow$  Hex**
  - 1 hex digit represents 16 decimal values
  - 4 binary digits represent 16 decimal values  
 $\Rightarrow$  1 hex digit replaces 4 binary digits
- **One hex digit is a “nibble”. Two is a “byte”**
- **Example:**
  - $1010\ 1100\ 0011$  (binary) =  $0x\_\_\_\_\_?$



## Decimal vs. Hexadecimal vs. Binary

Examples:

1010 1100 0011 (binary)	00 0 0000
= 0xAC3	01 1 0001
	02 2 0010
	03 3 0011
	04 4 0100
10111 (binary)	05 5 0101
= 0001 0111 (binary)	06 6 0110
= 0x17	07 7 0111
	08 8 1000
0x3F9	09 9 1001
= 11 1111 1001 (binary)	10 A 1010
	11 B 1011
	12 C 1100
	13 D 1101
	14 E 1110
	15 F 1111

*How do we convert between hex and Decimal?*

**MEMORIZE!**



## Which base do we use?

- **Decimal:** great for humans, especially when doing arithmetic
- **Hex:** if human looking at long strings of binary numbers, its much easier to convert to hex and look 4 bits/symbol
  - Terrible for arithmetic on paper
- **Binary:** what computers use; you will learn how computers do +, -, \*, /
  - To a computer, numbers always binary
  - Regardless of how number is written:
    - $32_{ten} == 32_{10} == 0x20 == 100000_2 == 0b100000$
  - Use subscripts “ten”, “hex”, “two” in book, slides when might be confusing



## What to do with representations of numbers?

- Just what we do with numbers!
  - Add them
  - Subtract them
  - Multiply them
  - Divide them
  - Compare them
- Example:  $10 + 7 = 17$ 
  - ...so simple to add in binary that we can build circuits to do it!
  - subtraction just as you would in decimal
  - Comparison: How do you tell if  $X > Y$  ?



## How to Represent Negative Numbers?

- So far, **unsigned numbers**
- Obvious solution: define leftmost bit to be sign!
  - $0 \Rightarrow +, 1 \Rightarrow -$
  - Rest of bits can be numerical value of number
- This is ~ how YOU do signed numbers in decimal!
- Representation called **sign and magnitude**
- MIPS uses 32-bit integers.  $+1_{ten}$  would be:
  - $0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0001$
- And  $-1_{ten}$  in sign and magnitude would be:
  - $1000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0001$



## Shortcomings of sign and magnitude?

- Arithmetic circuit complicated
  - Special steps depending whether signs are the same or not
- Also, **two zeros**
  - $0x00000000 = +0_{ten}$
  - $0x80000000 = -0_{ten}$
  - What would two 0s mean for programming?
- Therefore sign and magnitude abandoned\*



\* Ask me about the star in two weeks!

## Another try: complement the bits

- Example:  $7_{10} = 00111_2$   $-7_{10} = 11000_2$
- Called **One's Complement**
- Note: positive numbers have leading 0s, negative numbers have leading 1s.
  - $00000\ 00001\ \dots\ 01111$
  - $10000\ \dots\ 11110\ 11111$
- What is  $-00000$  ? Answer: 11111
- How many positive numbers in N bits?
- How many negative ones?



### Shortcomings of One's complement?

- Arithmetic still is somewhat complicated.
- Still two zeros
  - $0 \times 00000000 = +0_{\text{ten}}$
  - $0 \times \text{FFFFFFF} = -0_{\text{ten}}$
- Although used for awhile on some computer products, one's complement was eventually abandoned because another solution was better....



### Another Attempt ...

- Gedanken: Decimal Car Odometer  
 $00003 \rightarrow 00002 \rightarrow 00001 \rightarrow 00000 \rightarrow 99999 \rightarrow 99998$
- Binary Odometer:  
 $00011 \rightarrow 00010 \rightarrow 00001 \rightarrow 00000 \rightarrow 11111 \rightarrow 11110$
- With no obvious better alternative, pick representation that makes the math simple!
  - $99999_{\text{ten}} == -1_{\text{ten}}$
  - $11111_{\text{two}} == -1_{\text{ten}}$      $11110_{\text{two}} == -2_{\text{ten}}$
- This representation is **Two's Complement**

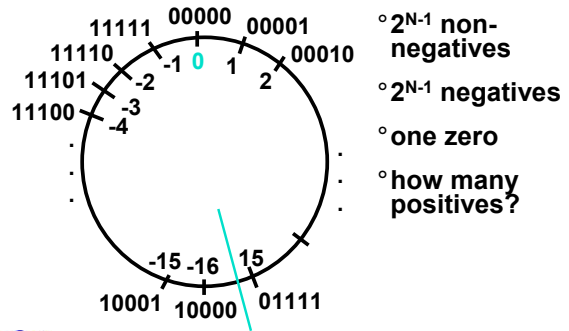


### 2's Complement Properties

- As with sign and magnitude, leading 0s  $\Rightarrow$  positive, leading 1s  $\Rightarrow$  negative
  - $000000\dots xxx$  is  $\geq 0$ ,  $111111\dots xxx$  is  $< 0$
  - except  $1\dots 1111$  is  $-1$ , not  $-0$  (as in sign & mag.)
- Only 1 Zero!



### 2's Complement Number "line": N = 5



- $2^{N-1}$  non-negatives
- $2^{N-1}$  negatives
- one zero
- how many positives?



### Two's Complement for N=32

0000 ... 0000 0000 0000 0000	$_{\text{two}}$	=	0
0000 ... 0000 0000 0000 0001	$_{\text{two}}$	=	1
0000 ... 0000 0000 0000 0010	$_{\text{two}}$	=	2
0111 ... 1111 1111 1111 1101	$_{\text{two}}$	=	2,147,483,645
0111 ... 1111 1111 1111 1110	$_{\text{two}}$	=	2,147,483,646
0111 ... 1111 1111 1111 1111	$_{\text{two}}$	=	2,147,483,647
1000 ... 0000 0000 0000 0000	$_{\text{two}}$	=	-2,147,483,648
1000 ... 0000 0000 0000 0001	$_{\text{two}}$	=	-2,147,483,647
1000 ... 0000 0000 0000 0010	$_{\text{two}}$	=	-2,147,483,646
1111 ... 1111 1111 1111 1101	$_{\text{two}}$	=	-3
1111 ... 1111 1111 1111 1110	$_{\text{two}}$	=	-2
1111 ... 1111 1111 1111 1111	$_{\text{two}}$	=	-1

- One zero; 1st bit called **sign bit**
- 1 "extra" negative: no positive 2,147,483,648<sub>ten</sub>



### Kilo, Mega, Giga, Tera, Peta, Exa, Zetta, Yotta

[physics.nist.gov/cuu/Units/binary.html](http://physics.nist.gov/cuu/Units/binary.html)

- Common use prefixes (all SI, except K [= k in SI])

Name	Abbr	Factor	SI size
Kilo	K	$2^{10} = 1,024$	$10^3 = 1,000$
Mega	M	$2^{20} = 1,048,576$	$10^6 = 1,000,000$
Giga	G	$2^{30} = 1,073,741,824$	$10^9 = 1,000,000,000$
Tera	T	$2^{40} = 1,099,511,627,776$	$10^{12} = 1,000,000,000,000$
Peta	P	$2^{50} = 1,125,899,906,842,624$	$10^{15} = 1,000,000,000,000,000$
Exa	E	$2^{60} = 1,152,921,504,606,846,976$	$10^{18} = 1,000,000,000,000,000,000$
Zetta	Z	$2^{70} = 1,180,591,620,717,411,303,424$	$10^{21} = 1,000,000,000,000,000,000,000$
Yotta	Y	$2^{80} = 1,208,925,819,614,629,174,706,176$	$10^{24} = 1,000,000,000,000,000,000,000,000$

- Confusing! Common usage of "kilobyte" means 1024 bytes, but the "correct" SI value is 1000 bytes
- Hard Disk manufacturers & Telecommunications are the only computing groups that use SI factors, so what is advertised as a 30 GB drive will actually only hold about  $28 \times 2^{30}$  bytes, and a 1 Mbit/s connection transfers  $10^6$  bps.



## kibi, mebi, gibi, tebi, pebi, exbi, zebi, yobi

[en.wikipedia.org/wiki/Binary\\_prefix](http://en.wikipedia.org/wiki/Binary_prefix)

- **New IEC Standard Prefixes [only to exbi officially]**

Name	Abbr	Factor
kibi	Ki	$2^{10} = 1,024$
mebi	Mi	$2^{20} = 1,048,576$
gibi	Gi	$2^{30} = 1,073,741,824$
tebi	Ti	$2^{40} = 1,099,511,627,776$
pebi	Pi	$2^{50} = 1,125,899,906,842,624$
exbi	Ei	$2^{60} = 1,152,921,504,606,846,976$
zebi	Zi	$2^{70} = 1,180,591,620,717,411,303,424$
yobi	Yi	$2^{80} = 1,208,925,819,614,629,174,706,176$

As of this writing, this proposal has yet to gain widespread use...

- **International Electrotechnical Commission (IEC) in 1999 introduced these to specify binary quantities.**

- Names come from shortened versions of the original SI prefixes (same pronunciation) and *bi* is short for "binary", but pronounced "bee" :-)
- Now SI prefixes only have their base-10 meaning and never have a base-2 meaning.

Cal

CS 61C L01 Introduction • Numbers (43)

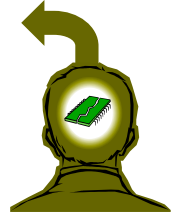
A Carlo - Su 2006 © UCB

## The way to remember #s

- What is  $2^{34}$ ? How many bits addresses (i.e., what's  $\text{ceil } \log_2 = \lg$  of) 2.5 TiB?

- **Answer!  $2^X$  means...**

X=0 ⇒ ---	Y=0 ⇒ 1
X=1 ⇒ kibi $\sim 10^3$	Y=1 ⇒ 2
X=2 ⇒ mebi $\sim 10^6$	Y=2 ⇒ 4
X=3 ⇒ gibi $\sim 10^9$	Y=3 ⇒ 8
X=4 ⇒ tebi $\sim 10^{12}$	Y=4 ⇒ 16
X=5 ⇒ pebi $\sim 10^{15}$	Y=5 ⇒ 32
X=6 ⇒ exbi $\sim 10^{18}$	Y=6 ⇒ 64
X=7 ⇒ zebi $\sim 10^{21}$	Y=7 ⇒ 128
X=8 ⇒ vobi $\sim 10^{24}$	Y=8 ⇒ 256
	Y=9 ⇒ 512



**MEMORIZE!**

Cal

CS 61C L01 Introduction • Numbers (44)

A Carlo - Su 2006 © UCB