# CS 70 Discrete Mathematics and Probability Theory Summer 2012 Filiba HW 1

## Due Thursday, June 21, 4:59pm

You may work in groups of up to 4 people (no larger!). Please read the group collaboration policies on the course website at http://inst.cs.berkeley.edu/~cs70/su12/ before beginning group work. You *must* write up the solution set entirely on your own. You must never look at any other students' solutions (not even a draft), nor share your own solutions (not even a draft).

Please put your answer to each problem on its own sheet of paper. Label each sheet of paper with your name, student ID, section number (101, 102, and 103), the assignment number, the problem number, and "CS70–Summer 2012." Turn in your homework in the boxes labeled "CS70" on the 2nd floor of Soda Hall. Submit each problem separately in its appropriate box (i.e., your answer to question *i* goes into CS 70 drop box *i*). Failure to follow these instructions may cost you points, or cause you to receive no credit at all.

You don't need to explain your answer to any of the questions on HW1. Note that this homework is due at 4:59pm on Thursday.

#### 1. (43 pts.) Getting Started

- (a) You get an automatic 8 points for following directions (e.g., labelling every sheet of paper with your name and section, turning them in to the right box).
- (b) What's green and has 4 wheels?

The answer is found on the Piazzza forum for CS 70. Look for the message from Terry Filiba titled "The answer to question 1b," and write down the answer you find there.

(Why are we having you do this? The Piazzza forum is the best way to get clarifications on homeworks, ask for help with topics from lecture that are confusing, etc. We want you to be familiar with how to access the Piazzza forum.)

- (c) When are the midterm and final exams for CS70 this summer? You can find the answer on the course website.
- (d) What is the name of your GSI? What are the names of the other GSIs?
- (e) Two CS 70 students Alice and Bob decide to work in a group. They collaborate to figure out how to solve every question on the homework. Then, they split up the questions: Alice writes down the answers they came up with for questions 1 and 2, Bob writes down the answers they came up with for questions 3 and 4, and then they swap these papers and use them to finish their writeups. Under the CS 70 collaboration policy, is this OK, assuming they worked together on figuring out how to solve each question?

### 2. (27 pts.) Implications

Which of the following implications is true?

- (a) If 3+4=5 then  $3^2+4^2=5^2$ .
- (b) If 3+4=7 then  $3^2+4^2=5^2$ .

- (c) If 3+4=5 then  $3^2+4^2=7^2$ .
- (d) If 3+4=7 then  $3^2+4^2=7^2$ .
- (e) If any of this semester's CS 70 students are award-winning violinists, then 1 + 1 = 2.
- (f) If Los Angeles is the state capital of California, then the trillionth digit of  $\pi$  is 7.

In part 6,  $\pi = 3.14159...$  denotes the ratio of the circumference of a circle to its diameter.

#### 3. (30 pts.) Practice with quantifiers

Which of the following propositions is true? ( $\mathbb{N} = \{0, 1, 2, ...\}$  denotes the set of natural numbers.)

- (a)  $(\forall x \in \mathbb{N})(x^2 < 9) \Longrightarrow (\forall x \in \mathbb{N})(x^2 < 10).$
- (b)  $(\forall x \in \mathbb{N})(x^2 < 10) \Longrightarrow (\forall x \in \mathbb{N})(x^2 < 9).$
- (c)  $(\forall x \in \mathbb{N})(x^2 < 9 \Longrightarrow x^2 < 10).$
- (d)  $(\forall x \in \mathbb{N})(x^2 < 10 \Longrightarrow x^2 < 9).$
- (e)  $(\forall x \in \mathbb{N})(\exists y \in \mathbb{N})(x^2 < y).$
- (f)  $(\exists y \in \mathbb{N})(\forall x \in \mathbb{N})(x^2 < y).$
- (g)  $(\forall x \in \mathbb{N})(\exists y \in \mathbb{N})(x^2 < y \implies x < y).$
- (h)  $(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (x^2 < y \implies x < y).$
- (i)  $(\forall x \in \mathbb{N}) (\exists y \in \mathbb{N}) (x < y \implies x^2 < y).$
- (j)  $(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (x < y \implies x^2 < y).$