



- (a) A *single-digit number* is a 7-digit phone number made up of exactly one number. (For instance, 888-8888, 000-0000, and 555-5555 are single-digit numbers.) How many different single-digit numbers are there?
- (b) A *non-repetitious number* is a 7-digit phone number where no digit is used more than once. (For instance, 571-2834, 102-9543, and 019-6273 are non-repetitious numbers, but 523-3678 is not.) How many different non-repetitious numbers are there?
- (c) A *taxicab number* is a 7-digit phone number made up of exactly two different digits. (For instance, 888-5858, 626-6666, 525-5252, 511-5115, and 000-1001 are taxicab numbers. 718-7818 and 777-7777 are not taxicab numbers.) How many different taxicab numbers are there?

**3. (10 pts.) Algebraic vs. combinatorial proofs**

Consider the following identity:

$$\binom{2n}{2} = 2\binom{n}{2} + n^2.$$

- (a) Prove the identity by algebraic manipulation (using the formula for the binomial coefficients).
- (b) Prove the identity using a combinatorial argument.

**4. (14 pts.) Sample Space and Events**

Consider the sample space  $\Omega$  of all outcomes from flipping a coin 4 times.

- (a) List all the outcomes in  $\Omega$ . How many are there?
- (b) Let  $A$  be the event that the first flip is a Heads. List all the outcomes in  $A$ . How many are there?
- (c) Let  $B$  be the event that the third flip is a Heads. List all the outcomes in  $B$ . How many are there?
- (d) Let  $C$  be the event that the first flip and the third flip are both Heads. List all the outcomes in  $C$ . How many are there?
- (e) Let  $D$  be the event that the first flip or the third flip is a Heads. List all the outcomes in  $D$ . How many are there?
- (f) Are the events  $A$  and  $B$  disjoint? Express the event  $C$  in terms of  $A$  and  $B$ . Express the event  $D$  in terms of  $A$  and  $B$ .
- (g) Suppose now the coin is flipped  $n \geq 3$  times instead of 4 flips. Compute  $|\Omega|, |A|, |B|, |C|, |D|$ .

**5. (8 pts.) Odd man out**

There are 99 students enrolled in CS70. How many ways are there to pair them up into 2 student teams, with 1 left over?

**6. (10 pts.) Even point in**

Let  $\{(x_i, y_i) : i = 1, 2, 3, 4, 5\}$  be a set of five distinct points in the plane with integer coordinates. Show that the midpoint of the line segment joining at least one pair of these points has integer coordinates.

**7. (10 pts.) I know a guy who knows a guy**

Prove that in a class with at least two students, at least two students know the same number of other students in the class.